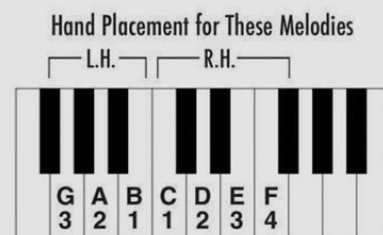


Play these familiar melodies which use  $\frac{4}{4}$  and  $\frac{3}{4}$  **time signatures**.  
The letter names inside the notes will guide you.

- Determine the **time signature** for each melody.  
Write it at the *beginning* of each piece after the treble and bass clefs.
- Tap (or clap) the rhythm, counting aloud.
- Playing *in the middle* of the piano, say or sing:
  - a. finger numbers
  - b. letter names
  - c. counts



## Yankee Doodle

Traditional

**Cheerfully**

*f* Yan - kee Doo - dle went to town rid - ing on a po - ny, stuck a feath - er in his cap and called it mac - a - ro - ni!

**Teacher Duet:** (Student plays 1 octave higher)

*mf*